



Elementary Virtual Campus Curricular Schedule	K - 2 (90 Minute Daily Max) About 40% of Instructional Day	3 - 5 (120 Minute Daily Max) About 40% of Instructional Day
<u>Online Activities,</u> <u>Virtual Meeting</u> <u>Time, Screen time</u> (Flexible in design, may include synchronous and asynchronous experiences, office or mentor hours)	Watching Mini-Lessons (Reading, Writing, Phonics, Math, Science/Health & SS) Listening to Read Alouds Shared Reading & Writing Activities Conferring/Small Group Instruction SEL – Positivity Project Lessons Periodic Assessment	Watching Mini-Lessons (Reading, Writing, Phonics, Math, Science/Health & SS) Listening to Read Alouds Conferring/Small Group Instruction Books Clubs SEL – Positivity Project Lessons Periodic Assessment
Daily Instructional Time:	Approximately: 225 Minutes	Approximately: 300 Minutes
Specials	30 Minutes Daily	30 Minutes Daily
Total Expected Daily Schedule Minutes	255 Minutes Daily	330 Minutes Daily





	K - 2 (135 Minute Daily Max) About 60% of Instructional Day	3 - 5 (180 Minute Daily Max) About 60% of Instructional Day
<u>Offline Activities,</u> <u>Content Focus</u> <u>Time</u>	Independent Reading/Writing Independent Math Exploration, Journal Pages, Home Links Phonics Practice Science Exploration Social Studies Enrichment	Independent Reading/Writing Independent Math Exploration, Journal Pages, Home Links Word Study Science Exploration Social Studies Enrichment
Individualized Support Services: Based on student need and may include intervention supports, English Language supports, and ancillary services like Social Work and Speech services as determined for each child.	Varies per student, based on student need, qualification and/or certification for services. May include additional time online weekly in addition to the above mentioned instruction.	
Daily Instructional Time:	Approximately: 225 Minutes	Approximately: 300 Minutes
Specials	30 Minutes Daily	30 Minutes Daily
Total Expected Daily Schedule Minutes	255 Minutes Daily	330 Minutes Daily

