RCS Virtual Campus Overview
Overview

• The who, what, where, and when about the new RCS Virtual Campus
• The process for registering students
• K-12 coursework and experiences
  • Elementary
  • Secondary
• General information
RCS Virtual Campus

Virtual Campus Defined
• Online world-class experience that closely replicates the traditional classroom experience while providing scheduling flexibility.
• Staffed by RCS educators.
• RCS Students in grades K-12 are aligned to their home school.

Student Experience
• Mirror traditional classroom in a virtual setting.
• All technology and necessary materials provided.
• Students will be instructed by a certified RCS teacher in all subjects.
• A combination of online and offline activities will be planned for students.

Parent Experience
• Provide flexibility and consistency in child’s school experience.
• Parent support student management of school experience.
RCS Virtual Campus compared to remote learning

<table>
<thead>
<tr>
<th>Rochester Virtual Campus</th>
<th>Remote Learning</th>
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<tbody>
<tr>
<td>Full-time, online K-12 instruction that provides the same rigor, pacing, and standards of excellence defined by our traditional learning programs.</td>
<td>Online education that is facilitated when the traditional classroom environment is not possible. This will be activated if we are in Phase 1-3 as directed by an executive order.</td>
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<tr>
<td>Core classes will be taught by Rochester Community Schools’ educators. To increase the opportunities for students, there will be courses available through approved virtual programs.</td>
<td>All classes will be taught by Rochester Community Schools’ educators.</td>
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<td>Students will be enrolled for at least one trimester (elementary) or one semester (secondary).</td>
<td>Students will participate in remote learning as a contingency plan when in-person learning is not possible.</td>
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<td>Students will be provided their own Chromebook for use at home.</td>
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Registration information

• Current RCS students can register from July 13th – August 1st.

• The first day of school for the 2020-21 year will be on August 31st.

• Visit www.Rochester.k12.mi.us and look for the “RCS Virtual Campus” information at the top of the homepage. (Please fill out one form for each student.)
Elementary RCS Virtual Campus

• Rochester Community Schools’ teachers will facilitate all of the content.

• Virtual courses are aligned with current Rochester Community School District standards and pacing guides.

• Students will continue to stay assigned to their traditional elementary school.

• Students will be able to participate in any events hosted at their assigned traditional school.
Secondary RCS Virtual Campus

• Rochester Community Schools’ teachers will instruct core courses.
• All courses will include curriculum that is aligned with current RCS standards and pacing guides.
• For students who are seeking more variety of elective choices, students will have the opportunity to participate in courses within approved external virtual programs.
• Students will maintain their assigned traditional-learning secondary school.
• Students will be able to participate in sports or activities at their traditional school.
Secondary RCS Virtual Campus

• Students who enroll in the RCS Virtual Campus will be asked to complete at least one full semester.

• The RCS Virtual Campus will follow the same academic pacing guides as our traditional learning classrooms; therefore, students who elect to return to in-person instruction will have a smooth transition.

• Rochester Community Schools’ teachers have been working diligently to create our virtual courses based on our traditional classroom curriculum standards.
General information about the RCS Virtual Campus

Classroom Pacing Guides
• The scope and sequence for all of our traditional learning curriculum guides are currently being adapted to the virtual campus.
• Learning will be aligned at to the same pace as within the traditional classrooms

How will students be supported?
• Teachers will be available support students and provide the necessary instructional interventions.

Assessments
• Formative and summative assessments will be used in similar ways as the traditional learning environment. Assessments provide feedback to our faculty so that we can make any necessary improvements/changes in our instruction.

Students with an IEP/504 Plan
• Caseload teachers will be working with families to discuss options for accommodations and supports that are appropriate.